

COMMITTEE ON COURSES
DECEMBER 9, 2020
MINUTES

PRESENT: M. Tang, Chair; W. Chen; S. Dingwall; E. Goodman; W. Gui; A. Loyd; Z. Qian; Z. Yang

GUESTS: B. Dailey, Registrar; N. Hernandez, ASUCR Student Representative; M. Miller, Course Specialist; C. Williams, Library Representative

ABSENT: Q. Chen; B. Newman

Chair Ming Lee Tang called the meeting to order at 1:00PM.

The Committee voted to approve the minutes from the October 28, 2020 meeting.

The Committee reviewed and voted to approve the following University Extension proposals:

- **UNEX Course Proposals:** ECON XR003
- **UNEX Instructor Proposals:** Anderson to instruct ANTH XR001 & XR005; Clasby to instruct ANTH XR001 & XR005; Dayton to instruct ANTH XR001; Guyton to instruct ANTH XR001; Palmer to instruct ANTH XR001 & XR005; Robins to instruct ECON XR003; Rodriguez-Alvarez to instruct ANTH XR001 & XR005; Salvi to instruct ANTH XR001 & XR005; Santasilia to instruct ANTH XR001 & XR005; Silva to instruct ANTH XR001 & XR005; Sharp to instruct ANTH XR001 & XR005

The Committee reviewed the course proposals for ECON 150, EDUC 052, EE 285C, EE 285D, GER 101, GER 103A, and SOC 124 and noted concern that the syllabi did not detail the activities required for all the courses' required activities. The Committee voted to return the proposals and request that the syllabi be updated to include a description of the work required by students to achieve the required activities. The Committee voted that when returned the proposals could be considered for final approval by the Chair.

The Committee was supportive of all other proposals assigned for review.

The Registrar requested the Committee's guidance on a concern related to one directional courses and how credit should be awarded for students who are enrolled in two one directional courses at the same time. The Committee recommended that when students take two one directional courses in the same term (i.e. concurrently) that the student should be awarded credit for the higher level course, as is specified in the course description. Further, the Committee recommended that the student should not be awarded credit for both courses unless the department of the student's major advises differently. The Chair will summarize the Committee's recommendations in a memo to the Registrar that will be sent to the Committee via email for final review.

The Committee reviewed and had no concerns with the Courses not Offered for Four or More Years (NOFY) report from the 20-21 academic year.

The Committee reviewed and discussed the Innovative Learning Technology Initiatives (ILTI) review report. The Committee noted concern that UCR lacks staffing resources to support expanded access to ILTI courses and the technology needed to support the program to its full potential. Members noted concern with the cumbersome process for the registration of ILTI courses, which makes it challenging for students to enroll in courses. The Committee was concerned that while ILTI courses at UCR are well

received they are limited to a small number classes and therefore data is lacking on the success of the ILTI program at UCR. Another challenge for ILTI courses noted by members is the lack of funding to convert current courses to online courses. Lastly, the Committee noted concern that is a challenge for students across the System to know if courses matriculate at other campuses. The Chair will summarize the Committee's feedback in a memo to the Senate Chair and send it to the Committee via email for final review.

The Committee's representative to the Committee on Educational Policy informed members of a recommendation from CEP for the Committee to require strong justification for courses from different disciplines that have content overlap. Members noted that often departments and programs develop courses like those offered by other departments and programs as the established course is not offered regularly.

With no other business to discuss the meeting adjourned at 2:26PM.

Approved: January 13, 2021

Prepared by: Beth Beatty, Committee Analyst